**Research Report-Oral Presentation**

You and your group will be giving the class an oral presentation on the background information you gathered and synthesized into your research reports.

Although you will be working as a group, ***EACH*** person in the group is responsible for presenting some information.

Your presentation SHOULD:

-Incorporate EVERY MEMBER of your group

-Be informative, yet comprehensive

* MAKE SURE TO CLEARLY **STATE YOUR THESIS STATEMENT**
* Be sure you explain the important points and in terms everyone can understand clearly

-Be engaging/interesting and must captivate your reader’s attention (that means you’re NOT just reading off a piece of paper or a slide)

* Some suggestions: you can try incorporating a game; asking the audience questions; doing a skit; pretend you’re doing an interview, etc.

-INCLUDE SOME FORM OF MULTIMEDIA, either:

* PowerPoint presentation
* iMovie/Windows Media maker presentation
* Video
* Animation/graphic from an iPad app, etc.
* TED Talk form
* BE CREATIVE, however if you have any other ideas be sure to have them APPROVED BY MS. THARAYIL first.

You may either do your presentation live, or have it pre-taped and ready to be viewed in class.

Below, you will find the rubric that will be used to grade you. You will be graded both overall as a group and individually.

\*YOU **MAY NOT**  POST ANY VIDEOS OF THIS PRESENTATION ONLINE IN ANY SOCIAL MEDIA FORUM (NOT EVEN EDMODO) OR WHERE IT IS ACCESSIBLE TO ANY OUTSIDERS. ALL VIDEOS WILL BE PRIVATELY SUBMITTED TO ME VIA EMAIL **ONLY**\*

**PRESENTATIONS WILL BEGIN AND WILL THEREFORE BE DUE ON: TUESDAY MARCH 5TH, 2013**

\*Presentations will occur in class from Tuesday March 5th, 2013-Thursday March 7th, 2013. However, your presentations will occur randomly, so you must be ready to go any day, including Tuesday.\*

Oral Presentation Rubric

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| **Overall Presentation**Group Members: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Topic:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| Presentation was informative, yet comprehensive. Thesis was clearly stated. | 1 2 3 4 5 |
| Presentation was engaging, captivating and interesting to the audience. It either interacted with the audience in some way or it kept the audience attentive for the entire time. | 1 2 3 4 5 |
| Use of multimedia. Presentation EFFECTIVELY and PURPOSEFULLY incorporated some form of multimedia, which really enhanced the overall presentation | 1 2 3 4 5 |
| Every member equally contributed to presentation and a sense of cohesiveness was apparent.  | 1 2 3 4 5 |
| **Total for Overall Presentation** | /**20** |

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| **Individual Evaluation of Oral Presentation**Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Topic:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| Presenter was engaging and lively. Individual presentation was not dry nor boring. Presenter does NOT simply read off of a card or slide. Presenter spoke for an appropriate amount of time.  | 1 2 3 4 5 |
| Presenter spoke articulately and CLEARLY, with a minimum of “ums, uhhs, etc.” Word choice was sophisticated. He/she maintained appropriate eye contact with the audience. His/her stature/posture was appropriate (no slumping or slouching, no head down, etc.) | 1 2 3 4 5 |
| Information provided was meaningful and interesting. Information is well explained. Information is related to a greater context, demonstrating its potential importance. Presenter demonstrates a firm grasp of the information presented. | 1 2 3 4 5 |
| Presenter contributed equally to the overall presentation. | 1 2 3 4 5 |
| **Total for Individual Presentation** | /**20** |
| **TOTAL SCORE FOR ENTIRE PRESENTATION**(Overall + Individual) = /20 + /20 = | **/40** |