**SLE POSTER BOARDS**

Throughout your academic year at St. John Eudes school, the whole school works together to help students work toward and achieve the “Schoolwide Learning Expectations.”

In order to help you assess and evaluate your own progress toward the SJE SLE’s, you will be creating a visual portfolio of your work throughout the year to demonstrate your progress toward the SLE’s.

***YOUR TASK:***

* You will use the tri-fold poster board to create your visual display.
* This visual display must contain a sample piece of work or works that demonstrates your accomplishment of each bullet of the SLE’s
	+ \*If you can’t find your actual work for the assignment, then you may display the assignment instructions.\*
* For each assignment displayed, you will need to PRINT a copy of the SLE’s list (a copy of which is attached on the following page) and mark off which SLE’s you think that assignment emphasized.
	+ It is perfectly acceptable for you to mark off multiple SLE’s for one assignment
* **FOR EACH ASSIGNMENT, YOU SHOULD ALSO WRITE ABOUT 3-5 SENTENCES EXPLAINING WHY YOU THINK THAT ASSIGNMENT HELPS YOU MEET THAT/THOSE SLE’s.**

*Your poster board SHOULD:*

* Have your name displayed as the title
* Have a border
* Have a minimum of **7 assignments**
	+ **MAKE SURE THERE ARE NO GRADES DISPLAYED (cover it up with a paper, etc.)**
* Be visually appealing (colorful, neat, pictures, etc.)

*\*It can include 3-d objects too (as long as they are safe) if you’d like\**

**DUE DAY OF THE FINAL**

**Schoolwide Learning Expectations**

**St. John Eudes students have the opportunity to become:**

**A.  Active Christians in their Catholic faith**

* **Explain Church teaching, Scripture, and Tradition, and Sacraments**
* **Participate meaningfully in worship, prayer, and the Sacraments**
* **Follow the teachings of Christ and the Ten Commandments**
* **Express God’s love through Christian service (social service and social action)**
* **Apply the Six Pillars of Character to their daily lives (Trustworthiness, Respect, Responsibility, Fairness, Caring, and Citizenship)**
* **Educate themselves and others about justice, equity, and peace**
* **Practice inclusiveness**
* **Celebrate cultural diversity**
* **Engage in respectful dialogue with people who have different perspectives**
* **Respect God’s creation**

**B.  College and Career Ready in the 21st Century**

* **Become *self-directed learners* who formulate meaningful questions and effectively seek out and use human, print, and digital resources to address those questions**
* ***Collaborate with others* in a respectful and productive way to complete tasks**
* ***Construct viable arguments* by using logical reasoning and citing precise, relevant evidence**
* ***Process, analyze, interpret, and evaluate* quantitative and qualitative information while maintaining an open mind**
* **Demonstrate the ability to *use multiple strategies to solve problems***
* ***Read, see, and listen* carefully to improve general knowledge and discipline-specific expertise**
* **Demonstrate *command of written and spoken standard English* and acquire and use a wide-ranging daily and academic vocabulary**
* ***Comprehend and critique complex literary and informational texts* across a wide range of types and disciplines**
* ***Use productivity tools* to collaborate with others, enhance learning, and *generate creative works***
* **Practice *ethical and responsible use of technology***